

CADET LEADERSHIP FEEDBACK - PHASE IV

CADET'S
NAME:

CAP
GRADE:

INCLUSIVE DATES
OF REVIEW:

For instructions, see reverse

CATEGORY	PERFORMANCE GOALS	NEEDS IMPROVEMENT	SATISFACTORY	VERY GOOD	EXCELLENT
1. ATTITUDE	Resilient; shows mental discipline in working to achieve long-term goals; welcomes change; has habit of continual self-improvement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. CORE VALUES	Uses empathy; recognizes how Core Values relate to new and unfamiliar situations; makes sound & timely decisions independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. COMMUNICATION SKILLS	Articulate; succinct; persuasive; varies message to fit audience; proficient in explaining complex issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. SENSE OF RESPONSIBILITY	Completes large projects with little supervision; follows and sets a command intent; self-starter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. INTER-PERSONAL SKILLS	Actively develops and mentors cadet officers; adapts leadership style to fit situation; calm under pressure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. CRITICAL THINKING	Sets long-term goals for the unit; imaginative and visionary; recognizes unit's long-term needs; mentally agile when faced with unfamiliar problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. DELEGATION SKILLS	Directs multiple teams and manages multiple tasks; assigns people to right jobs; delegates well and enables others to take charge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CADET'S PERSPECTIVES

The cadet described why they are proud of the following successes in the Cadet Program:

The cadet described how they plan to improve their leadership skills in the following areas:

LEADER'S PERSPECTIVES

The leader described why they are proud of the cadet for the following successes in the Cadet Program:

The leader described how the cadet can improve their leadership skills in the following areas:

PROMOTION
APPROVED

SUSTAINED
IN GRADE

DATE OF NEXT REVIEW,
IF SUSTAINED IN GRADE (WITHIN 6 WEEKS):

EVALUATOR'S SIGNATURE & TITLE

CADET'S SIGNATURE & DATE